

Student Last Name: _____

Student First Name: _____

CARROLL MIDDLE SCHOOL—6th GRADE—2018/19 COURSE OFFERINGS

Any accelerated course selection must be accompanied by teacher initials for placement.
NWEA percentiles can be based on fall, winter, or spring scores of current school year

ENGLISH (CHOOSE 1)

Students will have two periods back to back that combine Language Arts and Reading.

_____ **Language Arts/Reading 6 Block**

_____ **Pre-AP Language Arts 6/Reading 6 Block***

*Must meet at least **one** qualification (teacher initial/score below)

_____ NWEA Reading score at/above 85%ile

_____ CogAT verbal score at/above 95%ile

_____ Teacher recommendation(based on daily class performance)

MATH (CHOOSE 1)

_____ **Math 6**

_____ **Accelerated Math 6***

*Must meet at least **one** qualification(teacher initial/score below)

_____ NWEA Math score at/above 85%ile

_____ CogAT Math score at/above 95%ile

_____ Teacher recommendation (based on daily class performance)

SCIENCE

Science 6

SOCIAL STUDIES

Social Studies 6

PE/ART/COMPUTERS ROTATION

Physical Education/Health 6 (3x9 weeks)

Computers/Art 6 (9 weeks)

STUDY HALL

Study Hall (full year)

ELECTIVES (CHOOSE 1)

_____ **Band 6** (full year)

_____ **Choir 6** (full year)

_____ **Band/Choir 6** (full year—rotate Band and Choir every other day)

_____ **Semester Electives**

Gen. Music 6 & Computer Exploration 6

If in Band, what instrument do you play?

Sample 6th grade Schedule

P	TERM	COURSE	TEACHER	ROOM
1	17-18	Band 6	Hombarger, Everette	B1
2	17-18	Science 6	Corah, Jason	A2
3	Q1	Computers/Art 6	Hipskind, Amy	C15
3	Q2	P.E./Health 6	Vince, Michele	GYM
3	Q3	P.E./Health 6	Stone, Adam	GYM
3	Q4	P.E./Health 6	Arnold, Lori	GYM
4	17-18	Soc. Studies 6	Kochert, Matt	A5
5	17-18	Math 6	Koehlinger, Bryan	A7
6	17-18	Reading 6	Johnson, Abby	A3
7	17-18	Language Arts 6	Johnson, Abby	A3
8	17-18	Study Hall 6	Corah, Jason	A2

Please note this is a sample schedule. Your schedule may look different depending on elective choices and team assignment.

P=Class Period (Periods 1-8)

Term= How long class will run

17-18 is full year, S1= Semester 1, S2= Semester 2

Q1-Q4 are quarterly 9 week classes

6th Grade Daily Time Schedule (example is subject to change)

6th	Daily
1	8:45-9:29
2	9:33-10:17
3 (snack period)	10:21-11:05
4	11:09-11:53
5	11:57-12:41
Lunch	12:45-1:15
6	1:19-2:03
7	2:07-2:51
8	2:55-3:40

School Counselors

Last A-L, Melissa Robison, Melissa.robison@nacs.k12.in.us
Last Name M-Z, Amber Starkel, Amber.starkel@nacs.k12.in.us
260-637-5159

Before turning in:

1. Did you choose an elective?

2. Do you have teacher recommendations for accelerated courses?

3. Parents must sign your course sheet!

Student Name _____

Student Signature _____

Parent Name _____

Parent Signature _____

Course Selection Sheets are Due to your 5th Grade Teacher by Friday, May 18th

Student Last Name: _____

Student First Name: _____

Accelerated and Elective Class Information

Accelerated Math (see online posting for full course description)

Comprehensive development of mathematical skills and topics from 6th, 7th and 8th grade standards including: problem solving, whole numbers, decimals, fractions, integers, rational numbers, geometry, ratios, proportions, percents and solving equations using transformations. This course is for the advanced 6th grade student who has demonstrated a strong work ethic and high quality workmanship in math class, with above average problem solving and computational skills in whole numbers, fractions, decimals and percents.

* Students consistently earning a C+ or lower on assessments will have their placement re-evaluated. Following a teacher recommendation and parent approval, they will be moved to the Math 6 curriculum.

Pre-AP Language Arts

This pre-advanced placement course is intended to prepare students for future honors-level and advanced placement classes. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

Elective Class Information

Band – 6

Duration: full year

Prerequisite: fifth grade level band instruction and/or instructor approval

Band stresses total musicianship and enjoyment in music making. Grades are based on participation, practice time, performance attendance, and some playing quizzes. The 6th Grade Band performs at four concerts a year after school and the weekend ISSMA Band Contest.

Choir – 6

Duration: full year

Prerequisite: an enjoyment of singing and willingness to learn more musical concepts

6th grade choir students will learn proper vocal technique while singing several different styles of music including concert choir, pop and gospel. Students will also learn the basics of reading music, rhythm, and the system of Sol-feggio (do, re, mi). Students will be required to perform in after school concerts, as well as the ISSMA contest which occurs on a Saturday.

Band/Choir – 6

Duration: full year

Prerequisite: 5th grade band instruction or band director's approval, an enjoyment of singing and willingness to learn more musical concepts

Band/Choir students participate in both band and choir. Students alternate days between band and choir.

General Music - 6

Duration: one semester

Students will actively participate in class through a variety of musical experiences. The following musical concepts will be integrated within the class: rhythm, melody, harmony, and form. Students will practice these concepts by singing, playing, creating, and listening. The main objective of this class is to involve students in a positive musical experience.

Computer Exploration - 6

Duration: one semester

Students in Computer Exploration will explore a variety of computer programs to further their understanding of how to utilize the computer as a tool in various educational settings.

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