

**Carroll Middle School
2020-2021
8th Grade Course Selection Sheet**

**DUE: FRIDAY FEBRUARY 28th
to Study Hall Teacher**

Student FIRST Name: _____ **Student LAST Name:** _____

All students will participate in the following academic classes: **Physical Education 8 for High School Credit, Exploring College and Careers for High School Credit, Multidisciplinary Rotation- Health, Art, Technology Education.** Courses are subject to change based on staffing needs. Please make a selection for English, Math, Science, and Social Studies below. If you are interested in an accelerated course, you **must obtain a teacher initial for placement.** NWEA percentiles can be based on fall or spring scores of the current school year.

_____ **English 8**

_____ **Accelerated English 8***

*Must meet at least one qualification (teacher initial/score below)

_____ Currently in Pre-AP Eng 7 with a B- Average

_____ Currently in Pre-AP Eng 7 & NWEA Reading score at/above 85%ile

_____ A- Avg in Eng 7 & NWEA Reading score at/above 85%ile

_____ Teacher recommendation(based on daily class performance)

_____ **Math 8**

_____ **Algebra 1- High School Credit**

*Must meet at least one qualification (teacher initial/score below)

_____ Current in Pre-Algebra with at least a B- average

_____ Currently in Pre-Algebra with NWEA at/above 85%ile

_____ A- avg in Math 7 & NWEA at/abpve 85 %ile

_____ Teacher recommendation (Based on daily class performance)

_____ **Geometry STEM---High School Credit**

**Must meet qualification below (teacher initials required)

_____ B+ or higher in Algebra I and teacher recommendation

_____ **Science 8**

_____ **Accelerated Science 8**

*Must meet two qualifications (teacher initial/score below)

_____ A- average in Science 7

_____ B- average in Honors Science 7

_____ NWEA Reading score at/above 85%ile

_____ Teacher recommendation

_____ **Social Studies 8**

_____ **Accelerated Social Studies 8**

*Must meet two qualifications (teacher initial/score below)

_____ A- average in Social Studies 7

_____ B- average in Pre-AP Social Studies 7

_____ NWEA reading score at/above 85%ile

_____ Teacher recommendation (



Elective Courses: Choose TWO options below, classes are yearlong unless otherwise noted

_____ **Study Hall**

_____ **Band 8**

_____ **Choir 8**

_____ **Jazz Band (audition required this spring)**

_____ **Performance Choir (audition required this spring)**

_____ **Semester Electives (General Music & Technology Enrichment)**

_____ **Spanish 1- High School Credit (full year class)**

** _____ *English Teacher Recommendation Required for Spanish*

_____ **Peer Tutoring 1 & Semester Elective (*First 30)**

** _____ *Counselor Initial*

Due to limited space, the first 30 students to obtain Mrs. Robison's initials will be admitted into peer tutoring

Required Parent Signature: _____

Course Description Guide 2020-2021

NOTE: BOTH PE and PREPARING FOR COLLEGE & CAREERS ARE HIGH SCHOOL CREDIT CLASSES. GRADES/CREDITS OBTAINED IN THESE CLASSES WILL BE LISTED ON A STUDENT'S HIGH SCHOOL TRANSCRIPTS .

Physical Education I (Semester for Credit)Note:** Students will receive a high school credit for this class. The semester grade a student receives will be placed on their high school transcript.** This course emphasizes health-related fitness and development of skills and habits necessary for a lifetime of activity. This includes skill development and the application of rules and strategies of complex difficulty in at least four of the following different movement forms: (1) health-related fitness activities (cardiorespiratory endurance, muscular strength and endurance, and flexibility), (2) aerobic exercise, (3) team sports, (4) individual and dual sports, (5) outdoor pursuits and (6) recreational games. Ongoing assessment includes both written and performance-based skill evaluations. Note: This course is required to meet graduation requirements for all diplomas

Preparing for College & Careers (Semester for Credit)Note:** Students will receive a high school credit for this class. The semester grade a student receives will be placed on their high school transcript.** This course addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources.

Algebra I We highly recommend students and parents review math pathways available at CHS. High school credit for Algebra I will be awarded following successful completion of Geometry at CHS.

Geometry STEM Due to the importance of fully understanding basic algebra skills, students taking Algebra I in 7th grade should have a quarterly average of at least a "B+" and teacher recommendation to take Geometry STEM as an 8th grader; otherwise, Algebra I should be retaken. Middle School Algebra I and Geometry credits will be awarded following successful completion of year long Algebra II at CHS.

Accelerated Science 8 Students in honors level Science will learn the same curriculum as regular level Science classes, as guided by the Indiana Standards for Science. Students' skills will be expanded, creativity challenged, and independence fostered.

Accelerated Social Studies 8 Students will cover the same standards and requirements found in 8th grade Social Studies class. Students' skills will be expanded, creativity challenged, and independence fostered.

Accelerated English 8 This pre-advanced placement course is intended to prepare students for future honors-level and advanced placement English courses. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

Spanish 1 Students who desire to take Spanish I should have a C- or higher quarterly average in English 7 and not be recommended for an English Enrichment course. Students who successfully complete Spanish I at CMS will be awarded high school credits following successful completion of year long Spanish II at CHS. Note: CMS reserves the right to move students to Study Hall who are enrolled in Spanish but failing Core classes during their 8th grade year.

General Music 8 (1 semester) This course develops basic music literacy in the areas of music theory, music concepts and music history. Students will also learn some basic skills of playing the guitar.

Peer Tutoring (1 semester) Students in Peer Tutoring participate in assisting students with special needs for one period each day. This experience provides students with the ability to explore opportunities in the field of special education. Classroom grades are based upon both participation and reflective writing assignments.