

**Carroll Middle School  
2020-2021  
7th Grade Course Selection Sheet**

**DUE: FRIDAY FEBRUARY 28th  
to Study Hall Teacher**

**Student FIRST Name:** \_\_\_\_\_ **Student LAST Name:** \_\_\_\_\_

Accelerated and elective course descriptions are located on the back of this sheet. Academic course selections do not require teacher recommendation. **Courses are subject to change based on staffing.**

All students will participate in the following academic classes:

- Science
- Social Studies
- Physical Education/Health
- Multidisciplinary rotation- Computer Applications, Art, Technology Education
- Study Hall
- Elective class (Band, Choir, General Music/Course TBD)

Please make a selection for English and Math below. If you are interested in an accelerated course, you **must obtain a teacher initial for placement**. NWEA percentiles can be based on fall or spring scores of the current school year.

\_\_\_\_\_ **English 7**

\_\_\_\_\_ **Accelerated English 7\***

\*Must meet at least one qualification (teacher initial/score below)

\_\_\_\_\_ Currently in Pre-AP Eng 6 with a B- Average

\_\_\_\_\_ Currently in Pre-AP Eng 6 & NWEA Reading score at/above 85%ile

\_\_\_\_\_ A- Avg in Eng 6 & NWEA Reading score at/above 85%ile

\_\_\_\_\_ Teacher recommendation (based on daily class performance)

\_\_\_\_\_ **Math 7**

\_\_\_\_\_ **Pre-Algebra 7\***

\*Must meet at least one qualification (teacher initial/score below)

\_\_\_\_\_ NWEA Math score at/above 85%ile

\_\_\_\_\_ Currently in Accelerated Math 6 with NWEA at/above 85%ile

\_\_\_\_\_ A- avg in Math 6 & at/above 85%ile on Math NWEA

\_\_\_\_\_ Teacher recommendation (based on daily class performance)

\_\_\_\_\_ **Algebra 1\*\*\*\***

\_\_\_\_\_ NWEA Math Score: 90th %ile or above and teacher recommendation (Based on daily class performance)

**ELECTIVES (Choose 1 option below, classes are yearlong unless otherwise noted)**

\_\_\_\_\_ **Band 7**

\_\_\_\_\_ **Choir 7**

\_\_\_\_\_ **Semester Electives (General Music & Technology Enrichment)**

\_\_\_\_\_ **Peer Tutoring & Semester Elective (\*First 30)**

\*\* \_\_\_\_\_ Counselor Initial

Due to limited space, the first 30 students to obtain Mrs. Starkel's initials will be admitted into the class.

**The following classes require an audition later this spring. Marking the class below is to show your interest and does not guarantee placement into the course.**

\_\_\_\_\_ **Jazz Band**

\_\_\_\_\_ **Performance Choir**

***I acknowledge that my student will participate in the courses designated above.***

**Parent Signature:** \_\_\_\_\_



## Course Description Guide 2020-2021

Pre-Algebra (see online posting for full course description)

Summary: This course emphasizes the development of pre-algebra skills and concepts such as simplifying math expressions, solving multi-step equations and inequalities, using transformations and problem solving. This course enables the advanced student to make the transition to Algebra in only one year. It is for the advanced seventh grade student who has strong problem solving and computational skills in whole numbers, fractions, decimals and percents.

Algebra I (see online posting for full course description)

Summary: Algebra 1 provides a formal development of algebraic skills and concepts used in a wide range of problem-solving situations. The concept of functions is emphasized. Topics include: operations with polynomials, quadratic equations, slope intercept, statistics and probability, exponents and exponential functions, system of equations, and radical functions. Taking Algebra I as a 7th grader requires skipping a full year course in Pre-Algebra. This course presents many algebra concepts not found in the current 6th grade course of study. The absence of this material may require an increased amount of time studying beyond the normal classroom day. Study sessions after school with additional tutoring may be necessary for students not completely prepared for the Algebra I course work. Careful consideration should be taken before selecting Algebra I in the 7th grade. We highly recommending reviewing the math pathways offered at CHS prior to making your decision.

Accelerated English 7

Summary: Pre-AP English 7 will build upon the expectations set forth in the English 7 course description. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

General Music 7—1 semester

Summary: This course, through the use of hands-on music technology and listening, develops basic music literacy in the areas of music theory and appreciation. Students will study musical concepts while learning to play the electronic keyboard.

Technology Enrichment—1 semester

Technology Enrichment is an extension of our Technology Education curriculum. It is an activity-based course in which students are introduced to the importance of technology and the principles used to design, produce, utilize and assess technology with specific focus on video editing, 3D design software, and hands on problem solving.

Peer Tutoring 7—1 semester

Summary: Students in Peer Tutoring participate in assisting students with special needs for one period each day. This experience provides students with the ability to explore opportunities in the field of special education. Classroom grades are based upon both participation and reflective writing assignments. The guidance counselor will select the other semester elective the student will participate in.