

CARROLL MIDDLE SCHOOL NEW STUDENT ENROLLMENT

First Name: _____ Middle Name: _____ Last Name: _____

Student's Preferred Name: _____

Address: _____ City: _____ State: IN Zip: _____

Home Phone: _____ Cell: _____ Grade: _____ Birthdate: ____/____/____

Gender: M F

U.S. Citizen? Yes No If no, what country: _____ /U.S. Entry Date: _____

Parent/Guardian 1 First Name: _____ Parent/Guardian 1 Last Name: _____

Parent/Guardian 1 E-mail Address: _____

Has your student ever been enrolled in a NACS school before? Yes No

Does your student have an active IEP (special education) or 504 plan? Yes No

Has your student been suspended/expelled from his/her former school in the past year? Yes No

Are you applying for free/reduced lunches & textbook assistance? Yes No

Former School: _____ City/State: _____ Date Left: _____

If enrolling in 6th grade, please provide the middle school your student would have been attending:

Phone #: _____ Counselor/Contact: _____

FYI - Upon entering school, all students must meet Indiana State law requirements for immunization. Please note that the law provides for exclusion from school for failure to comply with the immunization law, unless a parent provides a written religious or medical objection.

*Minimum Dosage is as follows: DIPHTERIA, TETANUS, PERTUSSIS – 4 Doses **3 doses acceptable if the third dose was administered at age 6 or older. ORAL POLIO – 3 Doses MEASLES, MUMPS, RUBELLA - 2 Doses; Effective August/2006 – Hepatitis B series required for grades 9, 10, and 12*

I. ENROLLMENT FORMS

- A. Personal Health
- B. Home Language (only if coming from out of state)
- C. Race/Ethnicity (only if coming from out of state)
- D. Custody (as needed)

II. COPY OF BIRTH CERTIFICATE

III. COPY OF CURRENT (up to date) IMMUNIZATION RECORDS

IV. COPY OF ONE OF THE FOLLOWING AS PROOF OF RESIDENCY:

Current Utility Statement (gas, water or electric)

Signed rental agreement with dates of residency

Closing statement from purchase of home: If in the process of building or purchasing a home you will need a Move-In Affidavit from the Superintendent's (Central) office

V. A copy of your driver's license matching the residency address within 30 days of enrollment. Please be aware if you don't provide a copy within 30 days of enrollment your student will not be able to return to school until we receive it.

VI. Please contact the CMS office @ 260-637-5159 to set up an appointment to complete the remainder of the registration process. Information for registering your student online will be provided.

CMS Verification of Residency

Student's Name: _____

I am the parent/legal guardian of the above named child who resides with me within the NACS district at:

Address	City	Zip
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Parent(s)/guardian(s) of all new students registering for school in Northwest Allen County Schools must provide a driver's license with current address to verify residency. **The driver's license must have the same address on it as one of the documents below.**

I am providing proof of residency with my driver's license and one of the following documents: (Please note that parent/guardian's name must be on one of the documents listed below)

1. Receipt for bill paid to a utility company (gas, electric, or water) for service to the residence listed above
2. Signed rental agreement for the residence listed above.
3. Signed Move-In Affidavit from Central Office verifying that you are moving into/building a residence within the Northwest Allen County District. (**see below)
4. Signed Live-With Affidavit from Central Office verifying residence with third party (**see below)

I understand that falsification of any information or documents, either written or verbal, relative to this verification of residency will result in a recommendation for expulsion of the above named student.

Parent/Legal Guardian Signature

Date

****If you are in the process of building or moving into a home in the NACS district, you must first go to NACS Central Office to obtain the Move-In Affidavit. Please bring your driver's license and the purchase agreement with the address of the new home on it or a letter from the builder on the builder's letterhead stating the estimated move-in date and address of the new home.**

*****If a student and parent are residing in the home of a third party within the NACS attendance area, they must first go to NACS Central Office to verify residency and sign the Live-With Affidavit. Both the property owner and parent are required to present picture identification. The property owner must also bring proper verification of residence (gas, electric, or water bill). **These affidavits can only be completed at the central office on/after July 20th.** Please contact CMS prior to this date so we can walk through the registration process with you.**

NACS Central Office is located at 13119 Coldwater Road. The phone number is 637-3155. Please call in advance to confirm summer hours of operation.

Student's Grade: _____

Student's Last Name: _____

Student's First Name: _____

**Race/Ethnicity Reporting
Northwest Allen County Schools**

The federal government is changing the way schools report race and ethnicity information, so all school records must be updated. Please answer both of the questions below.

Part 1: Ethnicity

Is this individual Hispanic/Latino? (Choose only one)

- No, not Hispanic/Latino**
- Yes, Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Part 2: Race

What is the individual's race? (Choose one or more)

- American Indian or Alaska Native:** A person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition.
- Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American:** A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

**Carroll Middle School
2020-2021
8th Grade Course Selection Sheet**

**DUE: FRIDAY FEBRUARY 28th
to Study Hall Teacher**

Student FIRST Name: _____ **Student LAST Name:** _____

All students will participate in the following academic classes: **Physical Education 8 for High School Credit, Exploring College and Careers for High School Credit**, Multidisciplinary Rotation- Health, Art, Technology Education. Courses are subject to change based on staffing needs. Please make a selection for English, Math, Science, and Social Studies below. If you are interested in an accelerated course, you **must obtain a teacher initial for placement**. NWEA percentiles can be based on fall or spring scores of the current school year.

_____ **English 8**

_____ **Accelerated English 8***

*Must meet at least one qualification (teacher initial/score below)

_____ Currently in Pre-AP Eng 7 with a B- Average

_____ Currently in Pre-AP Eng 7 & NWEA Reading score at/above 85%ile

_____ A- Avg In Eng 7 & NWEA Reading score at/above 85%ile

_____ Teacher recommendation (based on daily class performance)

_____ **Math 8**

_____ **Algebra 1- High School Credit**

*Must meet at least one qualification (teacher initial/score below)

_____ Current in Pre-Algebra with at least a B- average

_____ Currently in Pre-Algebra with NWEA at/above 85%ile

_____ A- avg In Math 7 & NWEA at/above 85 %ile

_____ Teacher recommendation (Based on daily class performance)

_____ **Geometry STEM---High School Credit**

**Must meet qualification below (teacher initials required)

_____ B+ or higher in Algebra I and teacher recommendation

_____ **Science 8**

_____ **Accelerated Science 8**

*Must meet two qualifications (teacher initial/score below)

_____ A- average in Science 7

_____ B- average in Honors Science 7

_____ NWEA Reading score at/above 85%ile

_____ Teacher recommendation

_____ **Social Studies 8**

_____ **Accelerated Social Studies 8**

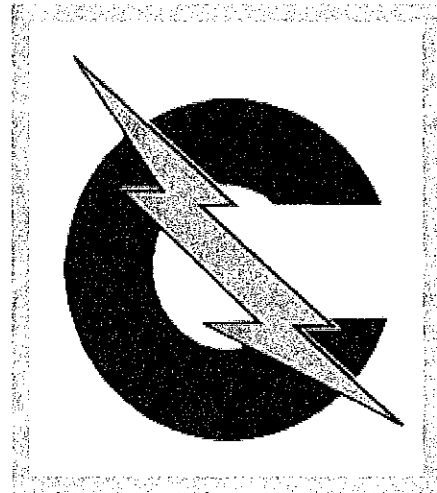
*Must meet two qualifications (teacher initial/score below)

_____ A- average in Social Studies 7

_____ B- average in Pre-AP Social Studies 7

_____ NWEA reading score at/above 85%ile

_____ Teacher recommendation (



Elective Courses: Choose TWO options below, classes are yearlong unless otherwise noted

_____ **Study Hall**

_____ **Band 8**

_____ **Choir 8**

_____ **Jazz Band (audition required this spring)**

_____ **Performance Choir (audition required this spring)**

_____ **Semester Electives (General Music & Technology Enrichment)**

_____ **Spanish 1- High School Credit (full year class)**

** _____ *English Teacher Recommendation Required for Spanish*

_____ **Peer Tutoring 1 & Semester Elective (*First 30)**

** _____ *Counselor Initial*

Due to limited space, the first 30 students to obtain Mrs. Robison's initials will be admitted into peer tutoring

Required Parent Signature: _____

Course Description Guide 2020-2021

NOTE: BOTH PE and PREPARING FOR COLLEGE & CAREERS ARE HIGH SCHOOL CREDIT CLASSES. GRADES/CREDITS OBTAINED IN THESE CLASSES WILL BE LISTED ON A STUDENT'S HIGH SCHOOL TRANSCRIPTS .

Physical Education I (Semester for Credit)Note:** Students will receive a high school credit for this class. The semester grade a student receives will be placed on their high school transcript.** This course emphasizes health-related fitness and development of skills and habits necessary for a lifetime of activity. This includes skill development and the application of rules and strategies of complex difficulty in at least four of the following different movement forms: (1) health-related fitness activities (cardiorespiratory endurance, muscular strength and endurance, and flexibility), (2) aerobic exercise, (3) team sports, (4) individual and dual sports, (5) outdoor pursuits and (6) recreational games. Ongoing assessment includes both written and performance-based skill evaluations. Note: This course is required to meet graduation requirements for all diplomas

Preparing for College & Careers (Semester for Credit)Note:** Students will receive a high school credit for this class. The semester grade a student receives will be placed on their high school transcript.** This course addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include twenty-first century life and career skills; higher order thinking, communication, leadership, and management processes; exploration of personal aptitudes, interests, values, and goals; examining multiple life roles and responsibilities as individuals and family members; planning and building employability skills; transferring school skills to life and work; and managing personal resources.

Algebra I We highly recommend students and parents review math pathways available at CHS. High school credit for Algebra I will be awarded following successful completion of Geometry at CHS.

Geometry STEM Due to the importance of fully understanding basic algebra skills, students taking Algebra I in 7th grade should have a quarterly average of at least a "B+" and teacher recommendation to take Geometry STEM as an 8th grader; otherwise, Algebra I should be retaken. Middle School Algebra I and Geometry credits will be awarded following successful completion of year long Algebra II at CHS.

Accelerated Science 8 Students in honors level Science will learn the same curriculum as regular level Science classes, as guided by the Indiana Standards for Science. Students' skills will be expanded, creativity challenged, and independence fostered.

Accelerated Social Studies 8 Students will cover the same standards and requirements found in 8th grade Social Studies class. Students' skills will be expanded, creativity challenged, and independence fostered.

Accelerated English 8 This pre-advanced placement course is intended to prepare students for future honors-level and advanced placement English courses. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

Spanish 1 Students who desire to take Spanish I should have a C- or higher quarterly average in English 7 and not be recommended for an English Enrichment course. Students who successfully complete Spanish I at CMS will be awarded high school credits following successful completion of year long Spanish II at CHS. Note: CMS reserves the right to move students to Study Hall who are enrolled in Spanish but failing Core classes during their 8th grade year.

General Music 8 (1 semester) This course develops basic music literacy in the areas of music theory, music concepts and music history. Students will also learn some basic skills of playing the guitar.

Peer Tutoring (1 semester) Students in Peer Tutoring participate in assisting students with special needs for one period each day. This experience provides students with the ability to explore opportunities in the field of special education. Classroom grades are based upon both participation and reflective writing assignments.