

CARROLL MIDDLE SCHOOL NEW STUDENT ENROLLMENT

First Name: _____ Middle Name: _____ Last Name: _____

Student's Preferred Name: _____

Address: _____ City: _____ State: IN Zip: _____

Home Phone: _____ Cell: _____ Grade: _____ Birthdate: ____/____/____

Gender: M F

U.S. Citizen? Yes No If no, what country: _____ /U.S. Entry Date: _____

Parent/Guardian 1 First Name: _____ Parent/Guardian 1 Last Name: _____

Parent/Guardian 1 E-mail Address: _____

Has your student ever been enrolled in a NACS school before? Yes No

Does your student have an active IEP (special education) or 504 plan? Yes No

Has your student been suspended/expelled from his/her former school in the past year? Yes No

Are you applying for free/reduced lunches & textbook assistance? Yes No

Former School: _____ City/State: _____ Date Left: _____

If enrolling in 6th grade, please provide the middle school your student would have been attending:

Phone #: _____ Counselor/Contact: _____

FYI - Upon entering school, all students must meet Indiana State law requirements for immunization. Please note that the law provides for exclusion from school for failure to comply with the immunization law, unless a parent provides a written religious or medical objection.

*Minimum Dosage is as follows: DIPHTERIA, TETANUS, PERTUSSIS - 4 Doses **3 doses acceptable if the third dose was administered at age 6 or older. ORAL POLIO - 3 Doses MEASLES, MUMPS, RUBELLA - 2 Doses; Effective August/2006 - Hepatitis B series required for grades 9, 10, and 12*

I. ENROLLMENT FORMS

A. Personal Health

B. Home Language (only if coming from out of state)

C. Race/Ethnicity (only if coming from out of state)

D. Custody (as needed)

II. COPY OF BIRTH CERTIFICATE

III. COPY OF CURRENT (up to date) IMMUNIZATION RECORDS

IV. COPY OF ONE OF THE FOLLOWING AS PROOF OF RESIDENCY:

Current Utility Statement (gas, water or electric)

Signed rental agreement with dates of residency

Closing statement from purchase of home: If in the process of building or purchasing a home you will need a Move-In Affidavit from the Superintendent's (Central) office

V. A copy of your driver's license matching the residency address within 30 days of enrollment. Please be aware if you don't provide a copy within 30 days of enrollment your student will not be able to return to school until we receive it.

VI. Please contact the CMS office @ 260-637-5159 to set up an appointment to complete the remainder of the registration process. Information for registering your student online will be provided.

CMS Verification of Residency

Student's Name: _____

I am the parent/legal guardian of the above named child who resides with me within the NACS district at:

| Address | City | Zip |
|---------|------|-----|
|---------|------|-----|

Parent(s)/guardian(s) of all new students registering for school in Northwest Allen County Schools must provide a driver's license with current address to verify residency. **The driver's license must have the same address on it as one of the documents below.**

I am providing proof of residency with my driver's license and one of the following documents: (Please note that parent/guardian's name must be on one of the documents listed below)

1. Receipt for bill paid to a utility company (gas, electric, or water) for service to the residence listed above
2. Signed rental agreement for the residence listed above.
3. Signed Move-In Affidavit from Central Office verifying that you are moving into/building a residence within the Northwest Allen County District. (**see below)
4. Signed Live-With Affidavit from Central Office verifying residence with third party (**see below)

I understand that falsification of any information or documents, either written or verbal, relative to this verification of residency will result in a recommendation for expulsion of the above named student.

Parent/Legal Guardian Signature

Date

****If you are in the process of building or moving into a home in the NACS district, you must first go to NACS Central Office to obtain the Move-In Affidavit. Please bring your driver's license and the purchase agreement with the address of the new home on it or a letter from the builder on the builder's letterhead stating the estimated move-in date and address of the new home.**

*****If a student and parent are residing in the home of a third party within the NACS attendance area, they must first go to NACS Central Office to verify residency and sign the Live-With Affidavit. Both the property owner and parent are required to present picture identification. The property owner must also bring proper verification of residence (gas, electric, or water bill). **These affidavits can only be completed at the central office on/after July 20th.** Please contact CMS prior to this date so we can walk through the registration process with you.**

NACS Central Office is located at 13119 Coldwater Road. The phone number is 637-3155. Please call in advance to confirm summer hours of operation.

Student's Grade: _____

Student's Last Name: _____

Student's First Name: _____

**Race/Ethnicity Reporting
Northwest Allen County Schools**

The federal government is changing the way schools report race and ethnicity information, so all school records must be updated. Please answer both of the questions below.

Part 1: Ethnicity

Is this individual Hispanic/Latino? (Choose only one)

- No, not Hispanic/Latino**
- Yes, Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Part 2: Race

What is the individual's race? (Choose one or more)

- American Indian or Alaska Native:** A person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition.
- Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American:** A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

**Carroll Middle School
2020-2021
7th Grade Course Selection Sheet**

**DUE: FRIDAY FEBRUARY 28th
to Study Hall Teacher**

Student FIRST Name: _____ **Student LAST Name:** _____

Accelerated and elective course descriptions are located on the back of this sheet. Academic course selections do not require teacher recommendation. **Courses are subject to change based on staffing.**

All students will participate in the following academic classes:

- Science
- Social Studies
- Physical Education/Health
- Multidisciplinary rotation- Computer Applications, Art, Technology Education
- Study Hall
- Elective class (Band, Choir, General Music/Course TBD)

Please make a selection for English and Math below. If you are interested in an accelerated course, you **must obtain a teacher initial for placement.** NWEA percentiles can be based on fall or spring scores of the current school year.

_____ **English 7**
_____ **Accelerated English 7***

*Must meet at least one qualification (teacher initial/score below)

- _____ Currently in Pre-AP Eng 6 with a B- Average
_____ Currently in Pre-AP Eng 6 & NWEA Reading score at/above 85%ile
_____ A- Avg in Eng 6 & NWEA Reading score at/above 85%ile
_____ Teacher recommendation (based on daily class performance)

_____ **Math 7**
_____ **Pre-Algebra 7***

*Must meet at least one qualification (teacher initial/score below)

- _____ NWEA Math score at/above 85%ile
_____ Currently in Accelerated Math 6 with NWEA at/above 85%ile
_____ A- avg in Math 6 & at/above 85%ile on Math NWEA
_____ Teacher recommendation (based on daily class performance)

_____ **Algebra 1******
_____ NWEA Math Score: 90th %ile or above and teacher recommendation (Based on daily class performance)

ELECTIVES (Choose 1 option below, classes are yearlong unless otherwise noted)

_____ **Band 7**

_____ **Choir 7**

_____ **Semester Electives (General Music & Technology Enrichment)**

_____ **Peer Tutoring & Semester Elective (*First 30)**

** _____ Counselor Initial

Due to limited space, the first 30 students to obtain Mrs. Starkel's initials will be admitted into the class.

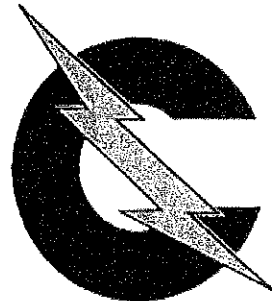
The following classes require an audition later this spring. Marking the class below is to show your interest and does not guarantee placement into the course.

_____ **Jazz Band**

_____ **Performance Choir**

I acknowledge that my student will participate in the courses designated above.

Parent Signature: _____



Course Description Guide 2020-2021

Pre-Algebra (see online posting for full course description)

Summary: This course emphasizes the development of pre-algebra skills and concepts such as simplifying math expressions, solving multi-step equations and inequalities, using transformations and problem solving. This course enables the advanced student to make the transition to Algebra in only one year. It is for the advanced seventh grade student who has strong problem solving and computational skills in whole numbers, fractions, decimals and percents.

Algebra I (see online posting for full course description)

Summary: Algebra 1 provides a formal development of algebraic skills and concepts used in a wide range of problem-solving situations. The concept of functions is emphasized. Topics include: operations with polynomials, quadratic equations, slope intercept, statistics and probability, exponents and exponential functions, system of equations, and radical functions. Taking Algebra I as a 7th grader requires skipping a full year course in Pre-Algebra. This course presents many algebra concepts not found in the current 6th grade course of study. The absence of this material may require an increased amount of time studying beyond the normal classroom day. Study sessions after school with additional tutoring may be necessary for students not completely prepared for the Algebra I course work. Careful consideration should be taken before selecting Algebra I in the 7th grade. We highly recommending reviewing the math pathways offered at CHS prior to making your decision.

Accelerated English 7

Summary: Pre-AP English 7 will build upon the expectations set forth in the English 7 course description. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future.

General Music 7—1 semester

Summary: This course, through the use of hands-on music technology and listening, develops basic music literacy in the areas of music theory and appreciation. Students will study musical concepts while learning to play the electronic keyboard.

Technology Enrichment—1 semester

Technology Enrichment is an extension of our Technology Education curriculum. It is an activity-based course in which students are introduced to the importance of technology and the principles used to design, produce, utilize and assess technology with specific focus on video editing, 3D design software, and hands on problem solving.

Peer Tutoring 7—1 semester

Summary: Students in Peer Tutoring participate in assisting students with special needs for one period each day. This experience provides students with the ability to explore opportunities in the field of special education. Classroom grades are based upon both participation and reflective writing assignments. The guidance counselor will select the other semester elective the student will participate in.